

DECEMBER 2015

P/ID 28709/PCYJ

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Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions in about 50 words each.

1. Guidance
2. Locus of control
3. Re-education
4. Ego strength
5. Counter transference
6. Dual relationship
7. Disabled
8. Termination
9. Referral
10. Client.

PART B — (5 × 6 = 30 marks)

Answer ALL questions about 250 words each.

11. (a) List out the types of learning disabilities.

Or

- (b) Highlight the need for sex education in schools.

12. (a) Outline where the group assessment process done?

Or

- (b) Explain the term – Assertive training.

13. (a) Evaluate the reasons for scholastic backwardness.

Or

- (b) Mention any four problem solving techniques.

14. (a) Explain the term programmed learning.

Or

- (b) What is known as Insight oriented therapy?

15. (a) What are the prerequisites to establish guidance and counseling center at school?

Or

- (b) Outline the goals of counseling.

PART C — (5 × 10 = 50 marks)

Answer ALL questions about 500 words each.

16. (a) Bring out the need for guidance and counseling in school.

Or

- (b) Signify the need for guidance service to the special learners.

17. (a) Outline the most prevailing childhood problems and suggest specific counseling service.

Or

- (b) Explain the various models of diagnostic processes.

18. (a) Why do parents need counseling? Explain.

Or

- (b) What are the non-standardized measures used in psychological assessment?

19. (a) Bring out the methods to develop Self-confidence.

Or

- (b) Elucidate the basic principles of behavior modification.

20. (a) Highlight the ethical and legal issues related to school counseling.

Or

- (b) Counseling is process: Evaluate this statement.
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