

OCTOBER 2012

P/ID 28709/PCYJ

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Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

All questions carry equal marks.

Each answer should not exceed 50 words.

1. Personal Counseling.
2. Career Guidance.
3. Group Counseling.
4. Individual Assessment.
5. Intrinsic Motivation.
6. Systematic Desensitization.
7. Validity.
8. School Dropouts.
9. Active Listening.
10. Gifted Children.

PART B — (5× 6 = 30 marks)

Answer ALL questions.

All questions carry equal marks.

Each answer should not exceed 250 words.

11. (a) Explain counseling as a helping relationship between counselor and client.  
Or  
(b) Describe the role of Professional Associations in the growth of counseling.
12. (a) Explain the role of counselors in improving the students of elementary schools.  
Or  
(b) Describe the advantages and disadvantages of standardized tests.
13. (a) Explain the criteria for selecting a standardized tests.  
Or  
(b) Discuss the steps in developing a psychological testing program.
14. (a) Describe the guidelines for psychological assessment for screening the academic performance of school students.  
Or  
(b) Explain the various forms of Observation Methods in Class Room Management.

15. (a) Describe the steps to be followed in designing a psychological questionnaire.

Or

- (b) Discuss the ethical guidelines for the use of test in counseling.

PART C — (5 × 10 = 50 marks)

Answer ALL questions.

All questions carry equal marks.

Each answer should not exceed 500 words.

16. (a) Describe the goals of counseling process for avoiding bullying tactics in classroom.

Or

- (b) Explain the process of counseling to handle the adolescents' problems.

17. (a) Discuss the different types of classroom management strategies to maintain student's discipline.

Or

- (b) Explain the strategies for managing notorious behaviour of students in classroom.

18. (a) Describe the strategies for guiding students to share and assume responsibility.

Or

- (b) Elaborate the application of learning principles in improving the academic performance of primary school students.

19. (a) Describe the counseling steps to be followed dealing adolescents regarding sexuality and substance abuse.

Or

- (b) Explain the strategies for improving the self-confidence and assertiveness levels among docile students.

20. (a) Discuss the genetic factors as causal factors for Mental Retardation.

Or

- (b) Explain the strategies for overcoming procrastination and improving decision making among students.
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