

**MAY 2016**

**P/ID 28709/PCYJ**

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Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions each in 50 words.

1. Guidance.
2. Non-Directive counseling.
3. Creativity.
4. Conduct disorder.
5. Scholastic backwardness.
6. Dyslexia.
7. Educational assessment.
8. Intrinsic motivation.
9. Qualities of counselor.
10. Behaviors modification.

PART B — (5 × 6 = 30 marks)

Answer ALL questions in about 250 words each.

11. (a) Explain the reasons for which a school counselor is approached by children.

Or

- (b) Discuss the steps involved in case study.

12. (a) Differentiate between dyslexia and slow learners.

Or

- (b) Elaborate on characteristics of gifted students.

13. (a) Write about the reasons for scholastic backwardness.

Or

- (b) Write in detail about counseling adolescents regarding substance abuse.

14. (a) What are the ethical issues involved in psychological assessment process in schools?

Or

- (b) Discuss the scope of counseling.

15. (a) Write about applications of assertive training.

Or

- (b) Explain classroom management for effective learning.

PART C — (5 × 10 = 50 marks)

Answer ALL questions in about 500 words each.

16. (a) Elaborate the skills required for of counseling.

Or

- (b) What is learning disability? List some of the common learning disabilities. What are the various ways to identify the nature of learning disability?

17. (a) Explain the role of teacher as a counselor.

Or

- (b) Explore the major reasons for under achievement among school students.

18. (a) Discuss the steps involved in problem solving process.

Or

- (b) Explain the various techniques or strategies for nurturing gifted children.

19. (a) Explain programmed learning methods in detail.

Or

(b) Write about ethical standards and requirements in school counseling.

20. (a) Elaborate the purpose and the methods of social guidance.

Or

(b) Discuss various services in guidance and counseling that are offered in schools and colleges.

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