

**MAY 2015**

**P/ID 28709/PCYJ**

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Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions, each in 50 words.

1. School psychology.
2. Learning disability.
3. Conduct disorder.
4. Procrastination.
5. Reconstruction in counselling.
6. School refusal.
7. Mental relaxation.
8. Ethics and Ethical principles.
9. Speech disorders.
10. Exam anxiety.

PART B — (5 × 6 = 30 marks)

Answer ALL questions, each in 250 words.

11. (a) Describe the nature and scope of guidance and counselling.

Or

- (b) Explain the concept of remedial education.

12. (a) Clarify the process of placement and curriculum evaluation.

Or

- (b) Differentiate strategies for social and personal problems.

13. (a) Define programmed learning and describe its advantages and disadvantages.

Or

- (b) Explain the relevance of keeping good student records and its advantages.

14. (a) Enumerate the goals of counselling.

Or

- (b) Explore the clients world through the eyes of a school counsellor.

15. (a) Describe the benefits of assertiveness training.

Or

- (b) Describe counselling as a process of reconstruction.

PART C — (5 × 10 = 50 marks)

Answer ALL questions, each in 500 words.

16. (a) Describe the role of the student advisor and teacher in the counselling process.

Or

- (b) Elaborate on the necessity of guidance and counselling in schools.

17. (a) Describe the different kinds of special learners.

Or

- (b) Explain the role of counselling to treat substance abuse cases of teenagers and its advantages.

18. (a) Describe the ethical responsibilities in the assessment process.

Or

- (b) Describe the strategies to improve communication skills in students.

19. (a) Describe classroom management techniques applying some of the behaviour modification principles.

Or

- (b) Describe legal and ethical responsibilities in school counselling

20. (a) Describe the organizational set up and contents of a guidance programme.

Or

- (b) Summarize the important aspects of a study skills training programme.
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