Register Number:

: stabibate Candidate :

7505

B.A. DEGREE EXAMINATION, 2011

(ENCLISH)

(FIRST YEAR)

(III - TAA9)

(VI - AAAAA)

920. PROSE AND FICTION

[Common with B.A (English & Communication)]
& Double Degree)]

December] [Time : 3 Hours

Maximum: 100 Marks

I. Annotate FIVE of the following, choosing at least TWO from each group: ($5 \times 4 = 20$)

GROUP - A

(a) He knew that any other passion, as it was regular or exorbitant, was a cause of happiness or calamity.

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- (b) How does Newman distinguish between Liberal Education and Professional Education?
- (c) Discuss Newman's arguments concerning Sterue's criticism of classical literature.
- IV. Attempt any TWO of the following: ($2 \times 20 = 40$)
- (a) Examine Orwell's views on 'the Sporting Spirit.
- (b) Justify the title 'A Passage to India.'
- (c) Evaluate critically Beerbohm's tribute to the "Flower of Cities."
- (d) Describe Pip's early life in "Great Expectations."
- (e) Attempt a character sketch of Clym Yeobright.

Turn Over

- (b) We need not wonder to find Hector quoting Aristotle we see the lover of Thesus and Hippolyta combined with the Gothic mythology of fairies.
- (c) Shakespeare has no heroes, his scenes are occupied only by men.
- (d) He sacrifies virtue to conveinence and is so much more careful to please than to instruct that he seems to write without a moral purpose.
- (e) I have therefore shown so much as may enable the candidate of criticism to discover the rest.

GROUP - B

- (f) Knowledge is capable of being its own end. Such is the constitution of the human mind that any kind of knowledge if it be really such; is its own reward.
- (g) The philosophy of utility, you will say, gentlemen, has atleast done its work, it aimed low, but it has fulfilled its aim.

- (h) The learning of a Salmasius or Burman, unless your are its master, will be your tyrant.
- (i) Its art is the art of social life and its end is fitness for the world.
- (j) He expresses what all feel but all cannot say! and his sayings pass into proverbs among his people.
- II. Attempt any ONE of the following: $(1 \times 20 = 20)$
 - (a) Examine Johnson's ideas regarding Shakespeare's learning.
 - (b) Comment on Johnson's method of editing and interpretation of Shakespeare.
 - (c) Bring out Dr. Johnson's achievements as a critic with reference to Preface to Shakespeare.
- III. Attempt any ONE of the following: $(1 \times 20 = 20)$
 - (a) What according to Newman, are the values and purpose of University education?

Turn Over