

MAY 2013

P/ID 77564/PMBE4

Time : Three hours

Maximum : 100 marks

PART A — (5 × 6 = 30 marks)

Answer any FIVE out of Eight questions.

1. What are the flaws influencing the present Indian higher education system? Explain.
2. List down and explain the institutions playing in the domine of higher education system.
3. What are the programmes offered by DST? Explain briefly.
4. Briefly explain the role of quality indicators.
5. List down the procedures for getting recognition of teacher education institutes.
6. Briefly explain the registration formalities under Indian Nursing Council Constitution.
7. Briefly explain the inspection process of RCI.
8. What are the incentives offered by sports Authority of India towards the development of sports? Explain.

PART B — (5 × 10 = 50 marks)

Answer any FIVE out of Eight questions.

9. Draw out and explain the administrative structure of higher education.
10. What are the various schemes offered by UGC? Explain.
11. Explain the various schemes of funding offered by DST.
12. Discuss the functions of NCTE in detail.
13. Bring down and explain role of MCI in detail.
14. Explain the functions of Pharmacy Council of India.
15. Discuss the various financial assistances which are offered by Indian Council of Social Science Research (ICSSR).
16. Explain the thrust areas which are coming under IGNOU.

PART C — (1 × 20 = 20 marks)

(Compulsory Question)

17. Case study :

In Indian during the recent past the quality of higher education is depreciating steadily due to various reasons and influence. At the same time the other developed nations are taking enormous amount of money and pain to develop their quality of higher – education. This is what an important issue and this problem must be addressed in a proper sense. To resolve this issue, explain role of University Grants Commission (UGC).
