

MAY 2012

P/ID 77564/PMBE4

Time : Three hours Maximum : 100 marks

PART A — (5 × 6 = 30 marks)

Answer any FIVE out of Eight questions.

1. Highlight the strength and weakness of current higher education system in India.
2. Why higher education must be given most importance? Explain the reasons.
3. Explain the objectives of DST.
4. Briefly explain the quality indicators which are framed and followed by NAAC.
5. What are the programmes offered by AICTE? Explain.
6. Draw out the organisational structure of NCTE.
7. List down and explain the procedures for registration in Medical Council of India (MCI).
8. Bring down and explain the services offered by Common Wealth of Learning (COL).

PART B — (5 × 10 = 50 marks)

Answer any FIVE out of Eight questions.

9. Explain the national policy on higher education in detail.
10. Discuss the functions of UGC in elaborate.
11. Bring down and explain the functions of regional committees.
12. Enumerate and explain the regulations of MCI relating to professional conduct.
13. List down and explain the functions of pharmacy council of India.
14. Explain the assessment of accreditation procedures of NAAC.
15. Discuss the various programmes offered by (RCI) ie, rehabilitation council of India.
16. Explain the powers of bar council of India in detail.

PART C — (1 × 20 = 20 marks)

Compulsory questions.

17. Case study :

The quality of the technical education in India is not upto the standard and everyday losing its colour. The apex body of technical education

2 **P/ID 77564/PMBE4**

AICTE is facing plenty of challenges to keep the sustainability in the quality of technical education. How would you strengthen the power and capacity of AICTE? Bring your valuable tips in this regard.
