

MAY 2016

**P/ID 77564/PMBE4/
PMSE4/MBNE4**

Time : Three hours

Maximum : 100 marks

PART A — (5 × 6 = 30 marks)

Answer any FIVE questions.

1. On what basis the Indian higher educational institutions are being classified? Explain.
2. Give a hint on the agencies involved in the higher education system.
3. List down the procedures for getting recognition of teacher education institutions.
4. Draw out the organisational structure of DCI.
5. Explain the features of IGNOU.
6. What are the factors influencing the present education system.
7. Explain the quality indicators which are framed and followed by NAAC.
8. Bring down the policies of AICTE.

PART B — (5 × 10 = 50 marks)

Answer any FIVE questions.

9. Explain the role of MCI in detail.
10. Discuss the various financial assistance which are offered by Indian Council of Social Science Research (ICSSR).
11. Describe the national policy on Higher Education in India.
12. Enumerate the functions and schemes of UGC for enhancing Higher Educations.
13. Discuss the functions of NCTE in detail.
14. List down and explain the functions of pharmacy council of India.
15. Discuss the role of UNESCO to provide higher education to the general public.
16. Explain the thrust areas which are coming under IGNOU.

PART C — (1 × 20 = 20 marks)

Compulsory.

17. The role of science and technology is very important to build and develop an nation. When we are looking the overall development all

2 **P/ID 77564/PMBE4/
PMSE4/MBNE4**

developed nations, they are looking very sound in science and technology. In this connection the role and contributions of DST is inevitable and this body and organisation has to allow independently. In India, the role of DST is never under estimated at the same time it is struggling to exploit its cent percent freedom. So to strengthen the DST to exploit its full freedom certain strategies have to identified and supplemented to DST. You are instructed to suggest valuable strategies to strengthen the DST.

3 **P/ID 77564/PMBE4/
PMSE4/MBNE4**