

OCTOBER 2011

P/ID 363/PGC

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions (Selecting a minimum of
Two from each Part)

All questions carry equal marks.

Each answer should not exceed 300 words.

PART – I

1. What are the obstacles in studying life-span development?
2. Explain the different kinds of birth.
3. Discuss the Kohlberg's theory of moral development.
4. Examine the conditions which contribute the deterioration in family relationship during late childhood.

PART – II

5. Discuss about the maternal stress in prenatal period.
6. Write a note on 'teenage problems'.
7. Elucidate the techniques of measuring pain.
8. 'Death bereavement and grief' - Discuss.

SECTION B — (3 × 20 = 60 marks)

Answer any THREE questions (Selecting a minimum of One from each Part)

All questions carry equal marks.

Each answer should not exceed 1200 words.

PART – I

9. Examine the various methods of studying human development.
10. Discuss the cognitive development during early childhood.
11. Write in detail about the psychosocial aspect of personality development with reference to Erikson's theory.

PART – II

12. Examine the psychological Hazard's during early childhood.
 13. Briefly explain the various models of stress.
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