

OCTOBER 2012

P/ID 28458/PPYH

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Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions in about 50 words each.

All questions carry equal marks.

1. Family counseling.
2. Non-Verbal communication.
3. Communication style.
4. Perception.
5. Interpersonal expectation.
6. Group counseling.
7. Tolerance.
8. Body language.
9. Feedback.
10. Substance abuse.

PART B — (5 × 6 = 30 marks)

Answer ALL questions in about 250 words each.

All questions carry equal marks.

11. (a) Explain the role of feedback behavior in effective communication.

Or

- (b) Describe the protective functions of emotions.

12. (a) Discuss the factors that affect career choices.

Or

(b) Give a brief account on programmed learning.

13. (a) Explain the major steps involved in preparing and appearing for examinations.

Or

(b) Write a short note on communication behavior.

14. (a) Discuss the importance of interpersonal expectation.

Or

(b) Explain the role of Development in Listening.

15. (a) Discuss the tools which are used to assess interpersonal communication style.

Or

(b) Make a note on non-verbal communication.

PART C — (5 × 10 = 50 marks)

Answer ALL questions in about 500 words each.

All questions carry equal marks.

16. (a) Give a detail account on major ways of sending communication messages.

Or

(b) Elaborate the role of assertiveness in developing interpersonal relationship.

17. (a) Give an outline on guidance and counseling programme in colleges and universities.

Or

- (b) Explain the strategies to manage the conflicts in interpersonal relationship.

18. (a) Describe the characteristics of problematic adolescents. Explain appropriate measures for prevention.

Or

- (b) Give a detailed sketch on practical steps in organizing and setting counseling sessions for families in need of counseling.

19. (a) Explain the role of non-verbal communication in interpersonal relationships.

Or

- (b) Describe the major approaches in counseling.

20. (a) Describe the nature of interpersonal communication and behavior.

Or

- (b) Elucidate the role of aptitude and career interest schedule in vocational guidance.