(7 pages)

**MAY 2015** 

| Time | e: Three hours Maximu                         | m : 100 r | narks |
|------|---|-----------|-------|
|      | SECTION A — (40 marks)                        |           |       |
|      | Language skills                               |           |       |
|      | Answer ALL questions.                         |           |       |
| 1.   | Give the synonyms for the following           | words:    | (2)   |
|      | oath; talent; value; wrath.                   |           |       |
| 2.   | Give the antonyms for the following           | words:    | (2)   |
|      | bitter; common; dark; easy                    |           |       |
| 3.   | Give one word substitute for the follo        | owing:    | (2)   |
|      | (a) A job without salary                      |           |       |
|      | (b) A game in which no one wins.              |           |       |
| 4.   | Fill in the blanks with appropriate a         | rticles:  | (2)   |
|      | ———— natives set to work in                   | ι ———     |       |
|      | forest, and in — few hou                      |           |       |
|      | row of serviceable water proof h constructed. | uts had   | been  |
|      |   |           |       |

| 5.  | Fill in the blanks with suitable prepositions: (2)  |
|-----|---|
|     | I belong — the fag end — the Victorian liberalism, and can look back — the age whose challenges were moderate — their tone. |
| 6.  | Fill in the blanks with the appropriate tense form of the verbs gives in brackets: (2)                                      |
|     | One day, a man —————————————————————————————————  |
| 7.  | Rewrite the following sentences in the passive form: (2)  |
|     | (a) They sell vegetables here   |
|     | (b) Give the order  |
| 8.  | Complete the following sentences in a suitable manner: (2)  |
|     | (a) If it rains —   |
|     | (b) If you light the candle ———.  |
| 9.  | Use the following in sentences of your own: (2)   |
|     | look into; call upon.   |
| 10. | Rewrite the sentences using 'It' as the subject: (2)  |
|     | (a) To refuse the offer would be stupid of us.  |
|     | (b) To go by train would be best.   |
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|     |   |

| 11. |   | write the following sentences using introductory ere': (2)                     |  |
|-----|---|--|--|
|     | (a)   | A mouse ran up the clock   |  |
|     | (b)   | Lots of people are assembled in the hall.                                      |  |
| 12. |   | mplete the sentences choosing the appropriate use given in brackets: (2)       |  |
|     | (a)   | The sun takes the ———— a poor country man. (haste of /form of)                 |  |
|     | (b)   | They ran fast — the bus (for pick/to catch)                                    |  |
| 13. | Pick out the gerund in the following sentences: (2) |  |  |
|     | (a)   | She dislikes smoking.  |  |
|     | (b)   | They are fond of swimming.   |  |
| 14. |   | in the blanks with a suitable infinitive. Add the verb: (2)                    |  |
|     | (a)   | ——— others is good. (reign/ help)  |  |
|     | (b)   | Ram likes ———— cards. (sing/ play)   |  |
| 15. | Rewrite as directed: (2)                            |  |  |
|     | (a)   | I could not attend the function because of illness. (into a compound sentence) |  |
|     | (b)   | A broken piece of wood caused the accident. (into a complex sentence)          |  |
|     |   |  |  |

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16. Read the following passage and answer the questions given below: (10)

In every country people imagine that they are the best and the cleverest and the others are not so good as they are. The English man kinks that he and his country are the best. The French man is very proud of France and every thing French. The Germans and Italians think no less of their countries and many Indians imagine that India is in many ways the greatest country in the world. This is wrong. Every one wants to think well of himself and his country. But really there is no person who has not got some food and some bad qualities. In the same way, there is no country which is not partly food and try to remove the bad wherever it may be. We are, of course, most concerned with our own country. India, unhappily, is in a bad way today. Most of our people are poor and unhappy. They have no joy in their lives. We have to find out how we can make then happier. We have to see what is food in our ways and customs and try to keep it, and whatever is bad we have to throw away. If we find any kind food in other countries. We should certainly take it.

- (a) What do people think in every country?
- (b) What do many Indians imagine?
- (c) What must we do?
- (d) In what respect it is Indian in a bad way today?
- (e) What should we throw away?
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#### SECTION B

Answer any FIVE in a sentences on two : $(5 \times 2 = 10)$ 

- 17. Mention the two dangers faced by universities.
- 18. What is plomer's opinion of a telephone?
- 19. How is the soil contaminated?
- 20. How does A.D. Hope begin his poem?
- 21. Why are the lovers called 'lost lovers' by Judith Wright?
- 22. Which city is described in "Urban"?
- 23. How did Varma feel about his son's behaviour?
- 24. What did Livingston think about his cousin's statement?

#### SECTION C

Explain the lines in about 50 words :  $(2 \times 5 = 10)$ 

25. (a) Every problem can be solved and solved right if you pray.

Or

(b) "I therefore drove fast, and within a week or two the speedometer was broken".

Or

(c) "Modern science and technology are simply too powerful to permit a trail and error approach".

26. (a) "Go set the titan free".

 $O_1$ 

(b) "For a time I live without fear".

Or

(c) Away from thy face my heart knows no rest nor respite.

#### SECTION D

Write short notes in about 50 words:  $(2 \times 5 = 10)$ 

27. (a) What happened to the house after the grand mother's death?

Or

(b) Why should the woman search for the swing now in a big city?

Or

- (c) Where does the city dweller want to go in "Urban"?
- 28. (a) What according to uncle T, are the causes for eve-teasing?

Or

(b) What type of a person was David Sheppard??

Or

(c) Why is a government restricted in its freedom to take action against its citizens?

#### SECTION E

Write essay in about 200 words :  $(3 \times 10 = 30)$ 

29. (a) How does "The complete man" highlight the need for a balanced way of thinking in every human being.

Or

(b) Explain how "The prayer power" brings out the positive outcome of earnest prayers.

Or

- (c) How does Radhakrishman enlighten us on the need for bringing the world as one unit and all the human beings as one family?
- 30. (a) Show how Judith Wright's poem reflects the disintegration of relationship in our society.

Or

(b) Give a summary of "I ask for a movement's indulgence".

Or

- (c) Give a critical analysis of Ramanujan's poem.
- 31. (a) How does "A devoted son" open up a debate in generation gap?

Or

(b) Narrate the story of the astrologer.

Or

(c) How did Baron Hausberg help Hughie marry Laure?