

(7 pages)

MAY 2015

**P/ID 77711/PGEZA**

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Time : Three hours

Maximum : 100 marks

SECTION A — (40 marks)

1. (a) Language skills : (15 × 2 = 30)

(i) Fill in the blanks with suitable articles :

In \_\_\_\_\_ past, \_\_\_\_\_ risks taken in \_\_\_\_\_ name of technological progress were restricted to \_\_\_\_\_ small place and short time.

(ii) Fill in the blanks with suitable prepositions :

\_\_\_\_\_ those \_\_\_\_\_ us who are concerned \_\_\_\_\_ the growing risk \_\_\_\_\_ unintended damage some would give this reply.

(iii) Choose the correct form of the verb out of the alternatives choices :

A perusal of the above definitions of rights \_\_\_\_\_ (show/shows) that there \_\_\_\_\_ (is/are) certain inherent characteristics of rights.

- (iv) Add suitable prefix to the following words :  
finite; known
- (v) Add suitable suffix to the following words :  
small; harmony
- (vi) Add suitable question tags to the following :  
(1) He is smarter than his brother.  
(2) She hates coffee.
- (vii) Change the following into active voice :  
(1) It is suggested by me.  
(2) Unnecessary suspense may be created by it.
- (viii) Change the following into passive voice :  
(1) He noted a big sign on the wall.  
(2) It may create unnecessary expense.
- (ix) Change the following into direct speech :  
(1) He said to him, "can you bear with me for a week"?  
(2) The teacher said, "The earth revolves round the sun".

- (x) Substitute the following group of words with a single word :
- (1) A person with a long experience of any occupation.
  - (2) A place where holy things are kept.
- (xi) Combine the clauses into one :
- (1) It is easy to win freedom. But it is difficult to preserve it.
  - (2) He had trials and tribulations. He acted boldly.
- (xii) Correct the following sentences :
- (1) Humanities are in no way less importance.
  - (2) It is an university of repute.
- (xiii) Complete the following with suitable clauses :
- (1) If I were a bird \_\_\_\_\_.
  - (2) If you talk too much \_\_\_\_\_.
- (xiv) Punctuate the following :
- how can i answer a challenge which i cannot interpret?
- (xv) Rewrite in the negative :
- (1) I love sweets.
  - (2) Sushil likes playing hockey.

(b) Write a paragraph in about 100 words on ONE of the following : (1 × 10 = 10)

- (i) Like father, like son.
- (ii) How I spend my holidays?

SECTION B — (5 × 2 = 10 marks)

Answer any FIVE questions each in a sentence or two.

- 2. What was the explanation given by the rabbit to the narrator?
- 3. When will the purpose of a university be defeated?
- 4. Expand APRPBWPRAA.
- 5. When does the demand for an individual become a right?
- 6. How is nature according to Wordsworth?
- 7. What does Byron see in the death of Goth?
- 8. What does Emerson's poem contain?
- 9. What happens if a worshipper does not see god?

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[P.T.O.]

SECTION C — (2 × 5 = 10 marks)

Explain any TWO of the following passages in about 50 words choosing ONE from each group :

GROUP – A

10. We want the old morality with the new economy.
11. It does not refer back to any one faculty in man as such.
12. Every problem can be solved and solved right if you pray.

GROUP – B

13. While I stand on the roadway, or on the pavements grey, I hear it in the deep heart's core.
14. And think, this heart, all evil shed away, A pulse in the eternal mind, no less.
15. We who sought many things throw all for this one thing.

SECTION D — (2 × 5 = 10 marks)

Write short notes on any TWO, choosing One from each group :

GROUP – A

16. How did the gifts of Jim and Della become useless?
17. What was the story of Lenny?
18. Describe the place where the astrologer did his business.

GROUP – B

19. What is the importance of setting goals in success building?
20. What advice does Kiplings give for making a success of life?
21. How can we seek to eliminate eve-teasing?

SECTION E — (3 × 10 = 30 marks)

Write essays on any THREE of the following choosing  
One from each group :

GROUP – A

22. Summarize Gandhi's views on restoring women their legitimate rights.
23. Elaborate on the convocation address of Prince Philip.
24. Write an essay on "The Reason" by E.V. Lucas.

GROUP – B

25. Give a critical appreciation of the poem "The Dying Gladiator".
26. Bring out the patriotism in the poem "The Soldier".
27. Explain the two interpretations in Tagore's poem.

GROUP – C

28. Narrate the story of the Refugees.
  29. Give an account of Livingston's attempts in his search for his mother.
  30. Give a summary of Singh's "The Interview".
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