

MAY 2012

P/ID 77561/PMBE1

Time : Three hours

Maximum : 100 marks

PART A — (5 × 6 = 30 marks)

Answer any FIVE questions.

1. Write details on Indian Universities Commission (1902).
2. Detail the contents of Sargent Report.
3. Highlight the importance given to Education in the Five year plans.
4. Detail the need and importance of educational planning.
5. Detail the status of National Education in India during 1960 – 65.
6. Explain the meaning and types of Administration? Compare their efficiency.
7. Detail the administrative skills requirement for an efficient administrative process.
8. Detail the 1978 policy framework on the development of Higher Education in India.

PART B — (5 × 10 = 50 marks)

Answer any FIVE questions.

9. Discuss the relevance and practicability of Macaulay's minute on education in today's context.
10. Highlight the outcome of the seminar on Open University and explain its adoption in India.
11. Discuss the salient features of National Policy on Education (1986) and the program of action connected with that.
12. Explain the presence and activities of various educational planning agencies in India.
13. Highlight and explain the role of Central, State, Local bodies and private agencies in shaping up the education in India.
14. Critically evaluate the Indian Educational Administration after 1947 and before 1986.
15. Describe the scope, composition and indispensability of NAAC and NBA?
16. "The Government policy on Education in India after independence has not met the requirements of the common man" – Critically Examine.

PART C — (1 × 20 = 20 marks)

(Compulsory)

17. Foreign institutions of higher learning are showing great interest in getting into India of late. They have already started scouting out the possibilities and some of them have already have tie up with few Indian counter parts. Though some voices are heard for and against their entry, the government may decide sooner or latter on this issue positively or otherwise
- (a) Analyse the scenario and argue with legislative back up on this issue?
- (b) Describe the legislative developments in other sectors that impacted the educational management in India?
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