

MAY 2016

P/ID 28452/PPYB

Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions each in 50 words.

1. What is social age.
2. Give the meaning of cross – sectional research.
3. What is proximodistal principal?
4. What are hormones?
5. State the meaning of ‘good boy and good girl orientation’.
6. Define self concept.
7. What is unresolved – disorganised attachment?
8. List the characteristics of sterderets having greater self regulation.
9. What is moral reasoning?
10. What is moral development?

PART B — (5 × 6 = 30 marks)

Answer ALL the questions each in 250 words.

11. (a) Briefly explain the psychosexual stages of development.

Or

- (b) Narrate the characteristics of life span perspective.

12. (a) What characteristics of parents affect prenatal development? Explain.

Or

- (b) How does Prosocial behavior develop? Explain.

13. (a) Write briefly on the processes children use as they construct their knowledge about the world.

Or

- (b) Explain the intermodel perception.

14. (a) Examine the types of attachments seen in babies.

Or

- (b) State and explain the main characteristics of self – understanding in young children.

15. (a) Outline future perspectives of developmental psychology.

Or

- (b) How does social cognitive theory view moral development? Explain.

PART C — (5 × 10 = 50 marks)

Answer ALL the questions each in 500 words.

16. (a) Discuss the issues in development.

Or

- (b) Explain the types of research design commonly used in studying lifespan development.

17. (a) Describe the stages of prenatal period.

Or

- (b) Explain the fine motor development throughout lifespan.

18. (a) Write a detail note on preoperational stage.

Or

- (b) Outline the language development during early childhood.

19. (a) Discuss the early developmental changes in emotion.

Or

- (b) Describe the theories of attachment.

20. (a) Discuss Kohlberg's theory of moral development.

Or

- (b) Explain the different discipline techniques and how it affects moral development?
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