

MAY 2015

P/ID 28452/PPYB

Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions in about 50 words each.

1. Theory.
2. Tabula rasa.
3. Chromosomes.
4. Fetal monitors.
5. Imitation.
6. Sensory register.
7. Reticular formation.
8. Pituitary gland.
9. Obesity.
10. Cognitive maps.

PART B — (5 × 6 = 30 marks)

Answer ALL questions in about 250 words each.

11. (a) Briefly explain information processing.

Or

- (b) Briefly explain social learning theory.

12. (a) Briefly explain chromosomal abnormalities.

Or

- (b) Explain the period of the Fetus.

13. (a) Briefly explain the emotional development during toddlerhood.

Or

- (b) Explain Piaget's cognitive developmental theory.

14. (a) Explain body growth in early childhood.

Or

- (b) Explain the development of aggression.

15. (a) Explain concrete operational thought and its effect.

Or

- (b) Briefly explain the influences of self-esteem of children.

PART C — (5 × 10 = 50 marks)

Answer ALL questions in about 500 words each.

16. (a) Discuss ethology and evolutionary developmental psychology.

Or

- (b) Discuss behaviouristic perspective of human development.

17. (a) Discuss the genetic foundations of human development.

Or

- (b) Discuss prenatal development.

18. (a) Discuss cognitive development in toddlerhood.

Or

- (b) Discuss language development.

19. (a) Discuss the physical development during early childhood.

Or

- (b) Discuss memory development during early childhood.

20. (a) Discuss Sternberg's triarchic theory of intelligence.

Or

- (b) Discuss peer acceptance.
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