

**MAY 2013**

**P/ID 28459/PPYK**

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Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer all questions in about 50 words each.

All questions carry equal marks.

Write a short note on the following:

1. School refusal.
2. Group think
3. Sexual identification.
4. Anti-Social behaviour.
5. Identification.
6. Thought stopping.
7. Career guidance.
8. Assertiveness.
9. Social learning.
10. Learning disabled.

PART B — (5 × 6 = 30 marks)

Answer all questions in about 250 words each.

All questions carry equal marks.

11. (a) Describe about memory enhancing techniques.

Or

- (b) Analyze the demerits of Behaviour Modification Techniques.

12. (a) Briefly write about non-conformity in schools.

Or

- (b) Describe about influence of role models.

13. (a) Mention some important techniques to observe interactions systemically.

Or

- (b) List out ways for promoting positive thinking skills.

14. (a) Briefly explain various stages in Kohlberg's moral development?

Or

- (b) Identify the need for educational guidance.

15. (a) What are the goals of guidance.

Or

(b) Write about the components of communication process.

PART C — (5 × 10 = 50 marks)

Answer all questions in about 500 words each.

All questions carry equal marks.

16. (a) Explain the characteristics of behaviour modification.

Or

(b) Describe methods for preventing behaviour problems.

17. (a) What are the essential qualities of a good teacher?

Or

(b) Explain the term classroom management and its techniques.

18. (a) How to improve oral communication skills?

Or

(b) Describe Graham Wallas's creativity stage model.

19. (a) Explain sociometry with examples.

Or

(b) List out Flander's Interaction Analysis Categories System (FIACS).

20. (a) What are the job requirements of a counselor?

Or

(b) What are the benefits of vocational guidance?

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