

MAY 2012

**P/ID 28459/PPYK**

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Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions in about 50 words each.

All questions carry equal marks.

1. Type of interaction.
2. Role models.
3. Behavior modification.
4. Any two reinforcements used in school setting.
5. Confidentiality.
6. Career choice.
7. Presentation skill.
8. Goal setting.
9. Creative thinking.
10. Communication skills.

PART B — (5 × 6 = 30 marks)

Answer ALL questions in about 250 words.

All questions carry equal marks.

11. (a) What makes a child to conform to the school environment?

Or

- (b) Discuss the influence of peer group on the child.

12. (a) How do you identify a child with a problem behavior?

Or

- (b) Discuss the use of sociometric analysis in a school setting.

13. (a) Discuss the effect of refusal on the child.

Or

- (b) Analyze the effect of reinforcement on the behavior.

14. (a) Elucidate the goals of the vocational guidance.

Or

- (b) Elucidate the key points to be considered during oral presentation.

15. (a) Discuss the role of a teacher as an applied psychologist.

Or

- (b) Explain the problem of school refusal.

PART C — (5 × 10 = 50 marks)

Answer ALL questions in about 500 words each.

All questions carry equal marks.

16. (a) Discuss the application of behavior modification techniques in school setting.

Or

- (b) Discuss the influence of friendship and peer group on the conformity behavior of the child.

17. (a) Explain the Counseling process.

Or

- (b) Delineate the developmental stages in career choice.

18. (a) Suggest measures to develop positive thinking.

Or

- (b) Elucidate the problems faced by the school counselor.

19. (a) Differentiate between guidance and counseling with specify reference to school setting.

Or

- (b) Examine the dynamics of teacher and student interaction.

20. (a) Discuss the nature and effect of interaction analysis in communication.

Or

- (b) Delineate the steps involved in skill development programs at school.
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