

MAY 2012

**P/ID 28701/PCYA**

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Time : Three hours

Maximum : 100 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions in about 50 words each.

1. Functions of a psychologist.
2. Threshold.
3. Social learning.
4. Interference in memory.
5. Concept.
6. Progressive matrices test.
7. Thirst.
8. Aggression.
9. Psychosexual stages of development.
10. Conflicts.

PART B — (5 × 6 = 30 marks)

Answer ALL questions in 250 words each.

11. (a) Discuss the merits and demerits of method of interview.

Or

- (b) Delineate the various nonvisual senses.

12. (a) Explain the cues for depth perception.

Or

- (b) Describe the primary principles of operant conditioning.

13. (a) Analyze the nature of long term memory.

Or

- (b) Discuss the nature of creative thinking.

14. (a) Outline the salient features of two factor theory of intelligence.

Or

- (b) Discuss the role of environmental factors on the development of intelligence.

15. (a) Discuss the exploration and manipulation as a need.

Or

- (b) Elucidate the basic principles of humanistic theories of personality.

PART C — (5 × 10 = 50 marks)

Answer ALL questions in about 500 words each.

16. (a) Outline the history of psychology with reference to various perspectives.

Or

- (b) Define attention. Discuss the physiological basis of attention.

17. (a) Discuss briefly the cognitive approaches to learning.

Or

- (b) What is forgetting? Elucidate factors that contribute to forgetting.

18. (a) Explain the process involved in concept formation.

Or

- (b) Elucidate the tests used for measuring intelligence.

19. (a) Explain the role of social motives in understanding human behavior.

Or

- (b) Discuss the merits and demerits of personality tests.

20. (a) Discuss briefly theories of emotion.

Or

- (b) Discuss the role of family and education in the development of personality.
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